

Kindergarten Weekly Homework

Week of January 13th, 2014

Please choose at least one reading and one math activity to complete by Friday.

Students are welcome to choose more than two weekly activities if time allows.

STUDENTS SHOULD SPEND a maximum of 10 MINUTES ON EACH HOMEWORK ACTIVITY. All homework is due on Friday.

Name: _____

(Please STAPLE this sheet to any finished work your student is turning in for homework. Make sure their name is on all sheets turned in.)

Math	Reading				
<p>Choice 1</p> <p>Draw a rectangle, square, triangle, circle, rhombus (diamond), and hexagon.</p>	<p>Choice 1</p> <p>Practice writing "G" and "g" five times each. Then, draw and write five words that start like "Golden Girl".</p>				
<p>Choice 2</p> <p>Find and draw a food item for each of the following shapes: circle, triangle, square, rectangle, hexagon, rhombus.</p>	<p>Choice 2</p> <p>Sort the words below into two categories: words that start like "Impy Ink" or words that start like "Mr. I, The Ice Cream Man". Ice cream, ink, indigo, icky, ill, icicle, Ihop, iPad, igloo, illustration.</p>				
<p>Choice 3</p> <p>Create a booklet, poster, collage, or other form of media that tells all about 2D shapes. Remember to include, if applicable, the number of sides, vertices (corners). Also, give an example of each 2D shape in the real world.</p>	<p>Choice 3</p> <p>Select two different nonfiction texts (newspaper articles, nonfiction books, news, the internet) on the same topic. Fold a sheet of paper into fourths and complete as follows:</p> <table border="1"> <tbody> <tr> <td>Main idea of one text.</td> <td>Main idea of another text.</td> </tr> <tr> <td>Key details found in one text.</td> <td>Key details found in both texts.</td> </tr> </tbody> </table>	Main idea of one text.	Main idea of another text.	Key details found in one text.	Key details found in both texts.
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