# Kindergarten Weekly Homework 

Week of January $27^{\text {th }}, 2014$
Please choose at least one reading and one math activity to complete by Friday.
Students are welcome to choose more than two weekly activities if time allows. STUDENTS SHOULD SPEND a maximum of 10 MINUTES ON EACH HOMEWORK ACTIVITY. All homework is due on Friday.
Name: $\qquad$
(Please STAPLE this sheet to any finished work your student is turning in for homework. Make sure their name is on all sheets turned in.)

| Math |  |  |  | Reading |
| :---: | :---: | :---: | :---: | :---: |
| Choice 1 <br> Go on a solid shape (3d) hunt around your house or neighborhood, looking for a cube, sphere, cylinder, and cone. Draw and write the objects you found and tell which solid shape they are. (For example, " A ball is a sphere.") |  |  |  | Choice 1 <br> Read a fictional story and retell what happens in the beginning, middle, and ending to your parent/guardian. |
| Choice 2 <br> Make and complete the following chart by experimenting and/or discussing. <br> Place and " $x$ " for all that apply. |  |  |  | Choice 2 <br> Read a fictional story and retell what happens in the story by completing the Somebody Wanted But So Graphic Organizer (see the back). |
| Object | Roll | Stack | Slide |  |
| Cube |  |  |  |  |
| Sphere |  |  |  |  |
| Cylinder |  |  |  |  |
| Cone |  |  |  |  |
| Choice 3 <br> Create a booklet, poster, collage, or other form of media that tells all about solid shapes. Remember to include, if applicable, the number of faces, vertices (corners), and the shape of each base. Also, give an example of each solid shape and tell if it rolls, stacks, and/or slides. |  |  |  | Choice 3 <br> Read a fictional story. Write down/draw what the character's problem is in the story and how they solved it. Then write draw how you would solve the problem differently. |

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ACTIVITY. All homework is due on Friday.

| Somebody (characters) | Wanted (character's desire/aspirations) |
| :---: | :---: |
| But (problem) |  |
|  |  |

