










Kindergarten Weekly Homework

Week of October 21, 2013

Please choose at least one reading and one math activity to complete by Friday. Students are welcome to choose more than two weekly activities if time allows. **STUDENTS SHOULD SPEND a maximum of 10 MINUTES ON EACH HOMEWORK ACTIVITY.** All homework is due on Friday.

Name: _____

(Please attach this sheet to any finished work your student is turning in for homework.)

Math	Reading										
<p>Choice 1</p> <p>Go on a walk with your parent and count how many steps you take from one place to another.</p>	<p>Choice 1</p> <p>Read a book with a friend/parent/guardian. Discuss an important part of the book. Why is that part important?</p>										
<p>Choice 2</p> <p>Write the following numbers in order. 3, 9, 5, 6, 7, 10, 1, 4, 2, 8. Put these numbers in a ten frame. (Example of number 3 see below.)</p> <table border="1"><tbody><tr><td></td><td></td><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td><td></td><td></td></tr></tbody></table>											<p>Choice 2</p> <p>Sort the following words into Annie Apple (short a) and Mr. A the Apron Man (long a).</p> <p><i>Ant, ape, apple, alligator, angel, anteater, acorn, apron, April, antelope</i></p>
											
<p>Choice 3</p> <p>Take an inventory of toys at your house. Use good counting strategies to see how many stuffed animals, building toys, books, etc. in your room. Be sure to record the number of each item you found and what counting strategy you used to count them.</p>	<p>Choice 3</p> <p>Write or draw a text to self connection about a book that you and your parent/guardian are reading. (A text to self connection is when students think about something in the book and tell how it reminds them of something that happened to them.)</p>										