

# Kindergarten Weekly Homework

Week of November 12, 2013

Please choose at least one reading and one math activity to complete by Friday. Students are welcome to choose more than two weekly activities if time allows. **STUDENTS SHOULD SPEND a maximum of 10 MINUTES ON EACH HOMEWORK ACTIVITY.** All homework is due on Friday.

Name: \_\_\_\_\_

(Please attach this sheet to any finished work your student is turning in for homework.)

Math	Reading
<p><b>Choice 1</b></p> <p>Ms. Perk found 3 maple leaves. Ms. Esser found 7 magnolia leaves. How many leaves did they find altogether?</p> <p><b>Show your work!</b></p>	<p><b>Choice 1</b></p> <p>Rainbow write your sight words (see bottom of page).</p> <p>(Rainbow write means to write the sight words in one color. Then write over the sight words in another color and another color until your child is pleased with the appearance).</p>
<p><b>Choice 2</b></p> <p>Mrs. Henry had 6 crackly leaves. Mrs. Swartz had 8 green leaves. If they put their leaves together, how many did they have in all?</p> <p><b>Show your work!</b></p>	<p><b>Choice 2</b> Read a book with a friend/parent/guardian. Go on a scavenger hunt for the sight words at the bottom of the page. Which word did you see the most? Least?</p>
<p><b>Choice 3</b></p> <p>Mrs. Gentry was going on a leaf hunt. She got two leaves with five points each. She got two leaves with 3 points. How many points were there on all the leaves? Who had less points?</p> <p><b>Show your work!</b></p>	<p><b>Choice 3</b></p> <p>Write a story about Sammy Snake using as many "s" words as you can think of.</p> <p>(Partial Example: Talking Tess lived in a tower. Tess sat at the table talking on her telephone and watching Teletubbies on tv. . .)</p>

Practice recognizing and spelling these sight words with your children this week.

**the, to, you, she, my, is, are, do**