

Kindergarten Weekly Homework

Week of April 28th, 2014

Please choose at least one reading and one math activity to complete by Friday.

Students are welcome to choose more than two weekly activities if time allows.

STUDENTS SHOULD SPEND a maximum of 10 MINUTES ON EACH HOMEWORK ACTIVITY. All homework is due on.

Name: _____

(Please STAPLE this sheet to any finished work your student is turning in for homework. Make sure your child's name is on all sheets turned in.)

Math	Reading						
<p>Choice 1</p> <p>Solve this story problem and show your work!</p> <p>Outside at recess, there were 10 inchworms on a leaf. Some kindergarteners took 3 away. How many inchworms were left?</p>	<p>Choice 1</p> <p>Make a list of at least 3 words from each of the following word families.</p> <table border="1"> <tr> <td>ig</td> <td>in</td> <td>ip</td> </tr> <tr> <td>wig</td> <td>fin</td> <td>dip</td> </tr> </table> <p><i>Please don't use the examples ☺.</i></p>	ig	in	ip	wig	fin	dip
ig	in	ip					
wig	fin	dip					
<p>Choice 2</p> <p>Visit the following link to play a game to practice your tens partners.</p> <p>http://www.akidsmath.com/mathgames/adtdoten.htm</p>	<p>Choice 2</p> <p>Read a book of your choice that is just right (not too hard, not too easy). Write about two strategies you used when you got stuck on a word. (<i>Chunking a word, flipping the vowels, looking at the picture...</i>) Then, write your favorite part of the book.</p>						
<p>Choice 3</p> <p>On Monday, there were 12 inchworms crawling up a tree. On Tuesday, 5 more inchworms came crawling up the tree. On Wednesday, 10 more inchworms crawled up the tree. On Thursday, 15 inchworms left the tree. How many inchworms were left? (<i>Hint: 1 dozen equals 12</i>).</p>	<p>Choice 3</p> <p>Read a book and find 3 or more unknown words. Use your picture and context clues to figure out what the words mean. Write what each word means.</p>						

****Read every night!****